

Gilmer County Schools

100.010 Goals and Objectives

Executive Summary

Long-term goals and objectives must be anticipated, and strategic planning established to perform comprehensive systemic planning. Minimally, curriculum delivery models, grade configurations, maximum and minimum school sizes, community expectations, optimal student populations and the number of facilities that can be effectively maintained given limited resources available to the county should be addressed.

NOTE: It is highly recommended that the future use of specific schools **not** be discussed in this portion. This section is for thinking and planning of the ideal educational offerings your county will utilize.

Upon successful development and adoption of the Comprehensive Educational Facilities Plan (CEFP) goals and objectives, summarize the specifics of the plan in an Executive Summary. These goals and objectives must consider all aspects of the educational and facility needs of the county.

Instructions

Provide goals and objectives under each category below. Use the example goals to help structure your goals and objectives. Upon completion, please provide an executive summary of the county's 2020 CEFP goals and objectives.

Goal: Gilmer County shall be organized with a grade configuration that is consistent with current and futuristic accepted educational practices through 2030."

Objective: Gilmer County will continue offering a pre-kindergarten program through 2030.

A. Goals for Curriculum Delivery Models:

Goal: The instructional plan is driven by the standards as adopted by the West Virginia Department of Education. The standards may be delivered as full-year-subject matter units, semester-subject matter units, interdisciplinary units, or mini-courses. The organization of the delivery of the standards is a school-based decision. Instructional strategies are varied to address individual learning styles and include, but are not limited to, small group, large group, lab, lecture, one-on-one, and seminars. Gilmer County Schools are committed to extra-time and extra help initiatives with Multi-Tiered System of Supports (MTSS) and extended school year.

Gilmer County adopted graduation requirements based on Schools That Work criteria (STW). The new policy increased academic and career focus as we attempt to insure that our students will be well prepared to face the demands of continuing education and the workplace of the 21st Century.

Objective A.1

Classrooms will meet SBA and other educational and safety standards for all students in Gilmer County Schools.

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Objective A.2

Infrastructure and facilities to support future technologies and the 21st Century learner.

B. Goals for Grade Configurations:

Goal: Gilmer County Schools will provide opportunities for optimal student learning for students from age three to adult.

Objective B.1: The traditional patterns of the elementary school, PK-5, will be utilized with access to an early learning center for three year old children.

Objective B.2: Students in grades 6, 7 and 8 will be housed in a Middle school setting to address specific needs at this level and have the opportunity for CTE exploration.

Objective B.3: Student in grades, 9, 10, 11, and 12 are housed in a traditional high school setting with the opportunity to participate in CTE and higher educational course work.

C. Goals for Maximum / Minimum School Sizes, Optimal Student Populations:

Goal: Facility improvements, additions, and new facilities will address all applicable standards and policies of the WV State Board of Education and State Fire Marshal's Office.

Objective C.1: Facilities will be constructed, renovated, and/or maintained within requirements set forth by applicable regulatory agencies in order to support student learning according to projected enrollment.

Objective C.2: Facility improvement, additions, and new facilities will address all applicable life safety issues to provide the safest, healthiest, most comfortable, and aesthetically pleasing schools and grounds as possible.

D. Goals for the Number of Facilities that can be Effectively Maintained given Resources Available:

Goal: Gilmer County will continue to evaluate the LEA's recent maintenance and operation costs versus national averages.

Objective: Gilmer County School will focus on providing facilities by either creating, renovating, or maintaining.

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E. Goals for Community Expectations:

What are the Parental expectations of the school? What are the citizen attitudes and aspirations in general?

Goal: Gilmer County Board of Education will incorporate community involvement activities and opportunities and will use a plan of action, contingent on the Board's approval, and ongoing availability of funds.

Objective: In an effort to provide the best possible educational opportunities the Gilmer County Board of Education will pursue coordination and collaboration of programs and services with appropriate organizations, agencies, businesses, and institution of higher learning.

F. Additional Goals:

Executive Summary

Background Information

Each County is required by the State Board of Education to develop a ten-year Comprehensive Educational Facilities Plan (CEFP). The CEFP shall be submitted to the State Board of Education and the School Building Authority of West Virginia (SBA) for review and approval. Approval must also be granted by the School Building Authority prior to funding any project through the SBA, and prior to utilization of federal funds for school improvement.

The primary purpose of the Comprehensive Educational Facilities Plan for 2020 to 2030 is to establish a planned, organized, systematic approach to providing educational facilities which will support the county school system in the delivery of the best possible education to its students within the parameters of available resources. The content of the Comprehensive Educational Facilities Plan will take into consideration student health and safety, economies of scale, demographics and travel, multi-county projects, curricular improvements, educational innovations, and adequacy of space for projected enrollments and will result in the accomplishment of the county's educational goals and objectives.

A county-wide planning committee representing a broad-based section of communities, parents, businesses and educational professionals was organized in the Fall of 2019 to begin the CEFP planning process and met over the last several months to determine the path of Gilmer County School for the next 10 years. Their tasks were to review the educational plan as it relates to the state standards and the local curriculum, and then apply it to facilities. The final plan must be one that can be implemented given the financial means of Gilmer County. The task has not been easy given the county's geography and population distribution, and the full plan will most likely exceed the timeline of this plan in 2030.

Routine maintenance projects may not be included in the CEFP unless state funding will be requested or utilized to implement if such projects are a part of the Major Improvement Plan (MIP).

CEFP Process Goals

Each of the goals and objectives are predicated on the availability of appropriate local and state funding. The CEFP is to be considered a fluid plan – responsive to changing educational and economic conditions of Gilmer County and to the will of its citizenry.

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Initial Consensus Opinions of All Attendance Areas:

Overall Goals and Objectives

Gilmer County Board of Education

100.013 Educational Plan – Educational System Plan

100.0131

The Educational Plan proposed for this ten-year planning period provides a standard against which existing facilities can be measured (e.g., how well do the facilities support the goals defined in the plan). This includes an analysis of the current educational program and projections of the planned educational program.

A. Educational System Plan

Provide a description of the educational system proposed for this ten-year planning CEFP and how it will improve instructional delivery.

1. Describe how the existing plan does not meet statutory law, WVBE and county policies, goals and objectives and how the new plan will meet these requirements.

Gilmer County will continue to utilize comprehensive test analysis to identify program, class, and individual weaknesses and to develop resultant curriculum alignment, as well as instructional strategies to address remaining weaknesses and provide success for as many students as possible. Goals include:

*More than **60%** of Gilmer County students will score at or above mastery on the state assessment in Reading and Math.*

Gilmer County will continue to use school-based modifications of the process presented by multiple professional organizations and trainers to guide our student achievement improvement plan. This will basically be a three-tiered approach, starting with program analysis and resultant curriculum alignment, group instruction skill gap strategies, and individual student intervention plans.

Curriculum alignment will continue to be integrated in the prescriptive/remediation approach emphasized in efforts to improve student achievement. Departmental and/or grade level teams have developed SMART (Specific and Strategic, Measurable, Attainable, Results-oriented, Time-bound) Goals.

Focused skill lessons will continue to be developed by individual teachers based multiple data sources. Teachers will continue to write focused skill lessons to remedy skill weaknesses using adopted texts, state assessments, and other instructional resources.

Analysis without intervention is of little value. Therefore, it will be necessary that Gilmer County Schools will to continue to develop, implement, and document appropriate intervention activities based on the diagnostic analysis of their classes and individually deficient students.

2. Determine whether the school system will be organized on a K-5, 6-8, 9-12, or some other pattern.

Gilmer County Schools will continue to operate in a PK-5 and 6-12 capacity with a goal to have a school within a school by creating a 6-8 setting for the middle schools students.

3. Determine whether the typical one-teacher-per-class pattern will be followed, or whether teaching teams will be utilized.

The pattern will be determined by the educational needs of the students and teachers.

4. Determine whether there will be self-contained or departmentalized classroom instruction.

Students in grades PK-2 will continue to be in self-contained classrooms while grades 3-5 will be flexible in their classroom configuration with the option of self-contained and/or departmentalization, while 6-12 will be departmentalized.

5. Determine whether there will be typical grade patterns or will there be an ungraded or flexible grouping of students.

Typical grade patterns will be implemented in grades PK-12.

6. Determine the maximum or minimum enrollment and total number of instructional areas in each building.

Class size will be determined by WVDE Policy and we will continue the current structure for each facility based upon enrollments and attendance zones.

7. Determine the method of scheduling to be utilized in each building (traditional, block, flexible, year-round, or other). Indicate the number of periods in each instructional day.

Gilmer County High School (grades 6-8 and 9-12) will continue to utilize traditional scheduling with an eight period day. While, Gilmer County Elementary School will continue a flexible schedule that meets the needs of early learners.

Gilmer County Board of Education

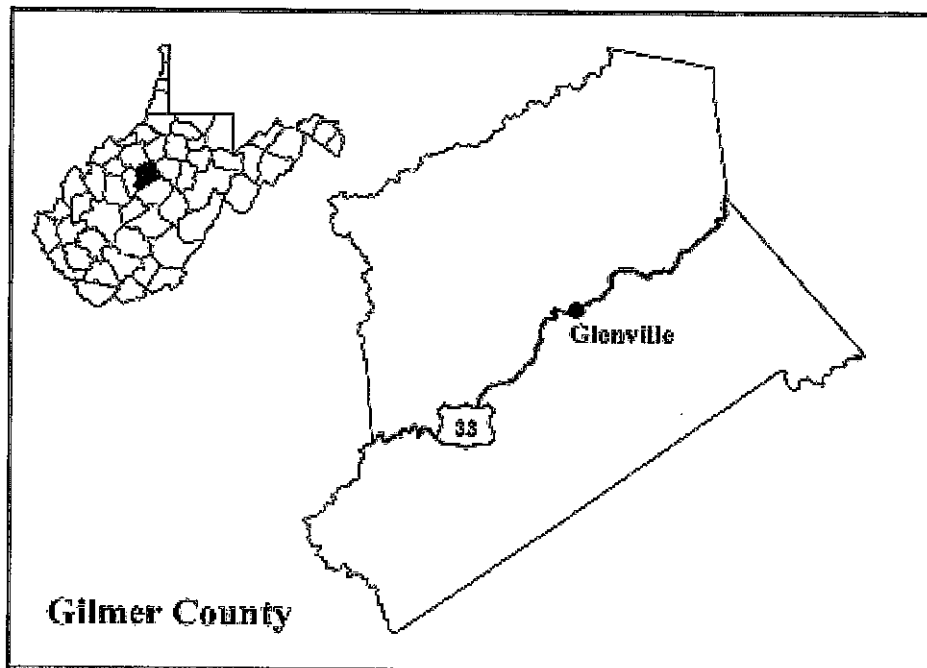
100.011 Community Analysis

Executive Summary

Gilmer County is a safe, friendly county located in central West Virginia. The rural landscape of woods covered mountains and hillsides, valleys, meadows, and waterways give the residents all they need for a quality lifestyle, away from the high traffic and population concentrations of metropolitan areas. The countryside is filled with tree covered hillsides and family farms. Many families and businesses are relocating to small rural communities, because of the family friendliness and escape from the cities into a more relaxed and quiet life style. Metropolitan areas are within a commutable distance allowing families to transition from their previous busy schedules. Opportunity awaits those wanting to experience life in the country and raise their families in safe communities. The local workforce is highly dependable, honest and will stay for years employed by local employers. High speed Internet access availability opens new doors to rural based high technology businesses.

Gilmer County is strategically located within hours of most of the East Coast's major metropolitan centers. Glenville, the county seat, is nestled along the Little Kanawha River on the intersections of Routes 33/119 and Route 5. The area is accessed from exit number 79 on Interstate 79. This strategic location is within 500 miles of 60% of the nation's population and major retail outlets.

Gilmer County is one of 55 counties in West Virginia. It is 340.07 total square miles of which 340.05 is land and 0.02 is water.



A. Population characteristics and density patterns.

The growth in population decreased between 2011 through 2017 by 8.45%. The population of Gilmer County is 80.8% White, 10.8% Black or African American, 4.14% Hispanic or Latino, 3.65% Two or More Races, 3.65% Asian and 0.144% American Indian & Alaska Native. The median age of all people in Gilmer County is 38.

Table 1. County Population and Growth Rates by Year, 2011 through 2017

Year	Population	Change
2011	8,744	0.09%
2012	8,741	-0.03%
2013	8,615	-1.44%
2014	8,489	-1.46%
2015	8,287	-2.38%
2016	8,128	-1.92%
2017	8,005	-3.40%

Source: U.S. Department of Commerce, Bureau of the Census, Population Estimates Branch.

West Virginia’s population decline in 2017, marks the fifth consecutive annual loss in residents. According to the US Census Bureau, 45 of the state’s 55 counties lost residents. The population of Gilmer County in 2017, ranked 50th in the state’s 55 counties. A shrinking or slow-growing populace can be both a cause and an effect of weakened economic prospect. West Virginia is distinctive in that the state sees more death than births. West Virginia is expected to remain among the oldest states in the nation in 2030. This shows that the majority of the state’s population is aging and that the 65 years and older is expected to rise by 22.9% by 2030.

Table 2. County Population Projections, 2000 through 2035

Year	Population	Change
2005	6,950	—
2010	8,693	25.08%
2015	8,620	-0.84%
2020	8,584	-0.42%
2025	8,503	-0.94%
2030	8,309	-2.28%
2035	8,227	-0.99%

Source: U.S. Department of Commerce, Bureau of the Census, Population Estimates Branch.

B. Population changes due to migration patterns and to fluctuations in the birth rate.

West Virginia is consistently observing natural population decline – where births fall short of deaths. Only the North Central and Eastern Panhandle Regions have received substantial positive net migration flows in recent years.

Table 3. State Migration of Residents Including Births and Deaths

Year	Population Change	Number of Births	Number of Deaths	International Migration	Domestic Migration	Net Migration	Percent Change
2011	-13	73	84	5	-7	-2	-71.4%
2012	-7	73	85	3	4	7	75%
2013	-69	70	73	0	-48	-48	---
2014	-32	61	73	13	-36	-23	-36.1%
2015	-1	74	72	5	-11	-6	-45.4%
2016	-71	63	80	0	-50	-50	---
2017	-123	56	79	-2	-97	-99	2.06%

Source: U.S. Census Bureau

C. Changes in land usage (residential, commercial and industrial)

Due to the lack of population growth, the county has not seen any residential, commercial, and industrial growth.

D. Major highways and street networks and their probable future development

US 33/119 and WV Route 5 will see the development of a roundabout at the intersection of North Lewis Street and Mineral Road in order to accommodate the traffic flow from Glenville State College and Minnie Hamilton Healthcare Facilities.

HIGHWAY AND STREET MAP 1 <https://gis.transportation.wv.gov/GISCountyMaps/PDF-WhiteBackground/GilmerSheet%201WB.pdf>

HIGHWAY AND STREET MAP 2 <https://gis.transportation.wv.gov/GISCountyMaps/PDF-WhiteBackground/GilmerSheet%202WB.pdf>

Source: West Virginia Department of Transportation.

E. Changes in socio-economic patterns resulting in population shifts within the community

In 2017, the per capital personal income for Gilmer County was \$27,579. This was ranked 53rd in the state. The largest industries in Gilmer County are educational services, followed by Health Care & Social Assistance, retail, and the federal prison. The top income fields are utilities, oil and gas extraction, then agriculture. Gilmer’s neighboring counties: Braxton, Doddridge, Lewis and Ritchie have a higher median income, while Calhoun is less than Gilmer.

Table 4. Socio-economic patterns within the community 2009-2017

Year	Median Income (Dollars)	Free & Reduced Lunch (# of students)
2009	\$11,446	576
2010	\$11,817	573
2011	\$15,430	529
2012	\$16,043	546
2013	\$16,700	568
2014	\$17,033	239
2015	\$18,949	416
2016	\$18,900	418
2017	\$20,815	---

Source: U.S. Census Bureau and National Center for Education Statistics

F. Condition and value based upon current property assessments

In 2017, the median property value in Gilmer County grew to \$91,600 from the previous year’s value of \$84,500.

Table 5. Median Home Value 2010-2017

Year	Home Value	Percent Change
2010	\$69,000	---
2011	\$72,300	4.78%
2012	\$70,300	-2.77%
2013	\$72,500	3.13%
2014	\$74,400	2.62%
2015	\$78,700	5.78%
2016	\$84,500	7.37%
2017	\$91,600	8.4%

Source: U.S. Census Bureau

Gilmer County Board of Education CEFP 2020100.011 Community Analysis

- G. Availability of community services - libraries, recreational areas, health services, public assembly space and emergency response services including the support of Homeland Security.

The county has a number of community services available to the citizens. These services include, but not limited to, the following:

Schools: Gilmer County High School, Calhoun Gilmer Career Center, Gilmer County Elementary School, and Leading Creek Elementary School

Higher Education: People in Gilmer County consider themselves fortunate to live in a community that combines the low cost and sensibilities of rural living coupled with the extensive educational opportunities available through Glenville State College (GSC). GSC currently enrolls approximately 1,400 students and offers more than 30 degree programs. It has 28 buildings on 30 acres at the main campus in Glenville and 325 acres in a wide variety of wooded property.

Libraries: Gilmer County Public Library and the Glenville State College Robert F. Kidd Library.

Recreational Areas: Gilmer County has outstanding recreational facilities and outdoor living opportunities. The county hosts Cedar Creek State Park, a 200 acre center that campers, golfers and swimmers enjoy. Hiking and bicycling along the backways and byways are a favorite activity for residents and visitors alike. Hunting and fishing opportunities are unlimited with an abundant population of native wildlife. Whether you choose to spend leisure time fishing along the Little Kanawha River, attending a football game at Glenville State College, enjoying a sporting event at the Sue Morris Complex, or enjoying a game of golf at the Glenville Golf Course.

Industrial Park: Our first Industrial Park was a huge success and is the only Industrial Park in the state that has been completely sold out. There are many other locations suited for business operations, and both the GCEDA and the State of West Virginia offer valuable incentives to businesses that locate within the county. The GCEDA is aggressively pursuing the creation of a second Industrial Park and was fortunate to receive a grant to purchase land for a new Industrial Park. The GCEDA offered developed land in the first Industrial Park at a reasonable price to businesses which would create a significant amount of jobs for our local community. The first Gilmer County Industrial Park had 34 acres available when it opened and is located near Stouts Mills, on State Route 5, approximately 6 miles off I-79.

Communications: A newspaper and social media are the key forms of communication in Gilmer County.

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- Medical: Long Term Care is available at the Genesis Glenville Care and Rehab. Minnie Hamilton Health Service provides a local clinic and school-based care to families in the area. The Summit Center helps support mental healthcare to residents.
- Law Enforcement: WV State Police (Glenville), Gilmer County Sheriff, Glenville City Police, and Glenville State College Campus Security provide protection and support to the residents of Gilmer County.
- Fire & Rescue: Gilmer County Ambulance Service and Gilmer County Volunteer Fire Department (Glenville, Sand Fork, Normantown, and Troy).
- Utilities: Electricity – Mon Power/First Energy. Natural Gas – Dominion, Peoples, Equitable Gas. Glenville Utility and PSD provides water and sewer service. Sand Fork has their own sewer service, Sand Fork Sewer.
- Financial Institutions: Calhoun Banks and United Bank are the only financial institutions.

H. Employment opportunities

Table 6. Civilian Labor Force, Employment & Unemployment 2010-2017

Year	Civilian Labor Force	Employment	Unemployment	Unemployment Rate
2010	2,780	2,530	250	8.90
2011	2,820	2,590	230	8.10
2012	2,770	2,560	220	7.80
2013	2,750	2,570	180	6.70
2014	2,740	2,560	180	6.50
2015	2,700	2,490	210	7.80
2016	2,540	2,330	210	8.20
2017	2,440	2,260	170	7.10

Source: WorkForce West Virginia

I. Parental expectations of the school

Parents expect the county schools to be flexible enough to adapt to recognized changes in the educational community and provide a delivery model that will enable students to further their education and take their place in society.

J. Citizen attitudes and aspirations in general

Gilmer County residents expect excellence in facilities, curricular offerings, and quality of instruction. Local businesses and residents support the facilities by being Partners in Education and serving on LSIC and other school related committees.

K. Study of school attendance zones as they relate to the dispersion of the county school population

Table 7. County Feeder School Pattern

Elementary School	Middle School	High School
Gilmer County ES		Gilmer County HS
Leading Creek ES		Gilmer County HS

Source: District