

TITLE: GRADING

1. Purpose

1.1 The purpose of the student grading system policy is to communicate student progress in meeting the West Virginia and the Board's College and Career Readiness Standards and Objectives.

2. Standards and Objectives.

2.1 The Board expects each student to perform to the best of his/her ability. Each staff member will develop and maintain a climate that encourages and supports rigorous academic achievement and high standards of behavior.

2.2 The Board will provide all students with highly rigorous instructional programs, assignments, tests, projects, and other instructional activities designed to promote individual learning and measure individual student performance.

3. Responsibility.

3.1 The West Virginia Department of Education along with Gilmer County Schools will determine College and Career Readiness Standards and Objectives that relate to the essential elements for grade level subjects and courses. The College and Career Readiness Standards and Objectives will address skills needed for successful performance in the next grade or next course in a sequence of courses.

3.2 On-site administrators and school personnel are directed to provide for and monitor an educational climate that encourages and supports individual academic achievement and high standards of behavior.

4. Procedures.

4.1 The Superintendent is directed to establish procedures for the purposes of promoting and ensuring fair and equitable grading practices in all Gilmer schools. A synopsis of the Student Grading System Procedures shall be published, along with this policy, in all student and faculty handbooks.

5.0 Uniform Grading -- All county boards of education must use the uniform grading rules established by the WVBE for those courses for which high school credit is to be awarded (W. Va. Code §18-2-5).

5.1. The following grading scale must be used for any course taken for high school credit, beginning with the 2018-19 school year, other than courses that county boards of education choose pursuant to Section 5.4.d.2 WVDE Policy 2510.

Non-weighted course grading scale:

Average	Grade	Quality Points
90-100	A	4.0
80-89	B	3.0
70-79	C	2.0
60-69	D	1.0
0-59	F	0

5.1.b.1. Weighted grades shall be issued for AP® courses, AC courses, and International Baccalaureate courses for which high school credit is to be awarded. Section 5.4.d.2.A WVDE Policy 2510 sets forth the grading scale that must be used for AP® courses, AC courses, and IB courses beginning with the 2018-19 school year.

Weighted grades shall be issued for Dual Credit courses which are defined as college courses for which high school credit and college credit is to be awarded irrespective of whether the student elects to pursue post-secondary credit.

Weighted course grading scale:

Average	Grade	Quality Points
90-100	A	5.0
80-89	B	4.0
70-79	C	3.0
60-69	D	2.0
0-59	F	0

5.2. Replacement of Grade for Courses Retaken. A course may be retaken only if the original course was failed; the original course grade will continue to be a part of the student's transcript and overall GPA. The new grade will be calculated according to quality points earned in accordance with non-weighted and weighted courses. The weighting of repeated classes will be consistent with the weight associated with the specific class at the time of delivery. The following weighting scale will be used in non-weighted and weighted courses:

Non-Weighted Courses:

Grade	Quality Points
A	4.0
B	3.0
C	2.0
D	1.0
F	0

Weighted Courses:

Grade	Quality Points
A	5.0
B	4.0
C	3.0
D	2.0
F	0

5.3 Transfer Students. Students transferring to the District from a school outside the county must have spent the whole of the senior year in the District before they can be considered honors graduates. Students who transfer from outside the District and who are not eligible to be considered honors graduates may, however, be given recognition.

6. Review Schedule

6.1 This policy shall be reviewed in accordance with the Policy Review Schedule published by the Superintendent.

Legal Authority: West Virginia Board of Education Policies 2510

Board Adoption: July 21, 2014

Revised: July 23, 2018