

SCHOOL-PARENT COMPACT

Gilmer County Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2017-18.

Gilmer County Elementary will:

1. **Provide high-quality -curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

Specifically, we will achieve this through explicit, standards-based instruction, and frequent assessments of children's progress in mastering skills. The use of this assessment data will guide classroom instruction for all and determine interventions for struggling students.

2. **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.**

Those conferences will be held in the fall and spring. Please contact the office for specific dates and times.

3. **Provide parents with frequent reports on their children's progress.**

Specifically, the school will provide reports as follows: a report card will be distributed at the end of each 9 week grading period and a student center data folder will be sent home periodically.

4. **Provide parents reasonable access to staff.**

Specifically, staff will be available for consultation with parents as follows: Teachers and paraprofessionals will be available for conferences during planning periods by appointment. The principal will be available at any time he or she is not scheduled in classrooms.

5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**

Parents are invited and welcomed to volunteer. Forms may be picked up at the school office. Classroom observations need to be arranged through the principal.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Monitoring amount of television my children watch.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the State's Committee of Practitioners, the LSIC, PTO, or other school advisory or policy groups.*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards.

Specifically I will:

- *Do my homework everyday and ask for help when I need to.*
- *Spend time everyday reading or being read to outside of school.*
- *Give the person responsible for my welfare all notices and information sent from school the day I receive it.*